



# Safety and Security Update

**October 6, 2020**

**Shoreham Wading River Central School District**



# Safety/Security: Deter, Detect, Delay

- Security and Safety are under constant review and are of the utmost priority. It is reviewed by the Board of Education, at Administrative meetings, at building Level meetings and at the District Health/Safety meetings.
- The Shoreham Wading River School District has made significant investments in the safety and security of students, staff and visitors.
- The District is in a strong position to ensure the safety of our students, staff and visitors.

*For matters of Safety and Security not all actions undertaken and/or planned are shared publicly*



# Planning and Preparation

- The Shoreham Wading River Central School District has established **District Wide School Safety Plans** and **Building Level Emergency Response Plans** for each School Building in the District. The Building Level Emergency Response Plan is a confidential document. These Emergency Plans are developed in consultation and collaboration with Administration, building security teams, security consultants, police, and fire officials.
- These plans are submitted and reviewed by NYS. **The plans include the establishment of security teams with specific roles; specific steps for a wide array of potential emergency situations and post-event planning.**
- The District has in place a **security consultant firm to bring an added level of expertise** to our plans, our drills and overall preparedness. The consultant team, along with our own guards, collaborate with all of our buildings to consistently **review and improve our preparedness.**



# Planning and Preparation (cont.)

- Our **security plans are reviewed continually** on our mission to constantly strengthen our building's safety and security. Any steps we implement to strengthen our program are made thoughtfully and comprehensively in conjunction with our District Safety Committee and District Security Consultants.
- **Each school conducts drills related to fire, evacuation, lock-down and lock out.** These drills are observed by our security team and assessed for improvements. Subsequent to those drills being conducted, the security team's assessments are reviewed at the building level to determine where further strengthening of our protocols may be needed.



# Planning and Preparation (cont.)

- **Professional development is ongoing for all staff** on safety and security matters related to the implementation of emergency plans, drills and controls.
- All staff are trained annually at the start of the school year on District and Building level safety plans
- Additional training topics have included: Active Shooter Response, FEMA certification, RAVE App, and Stop the Bleed.



# Security Infrastructure Features

- Bollards at all of our schools have been installed.
- Burglar alarm systems across the District
- Fire alarm systems across the District
- 40 plus defibrillators/tourniquet kits across the district
- Access controls in each building for building entry
- Enhanced video monitoring infrastructure with a full array of high quality cameras
- Perimeter fencing has been completed around the Miller Avenue, Wading River, and the High School
- Partial fencing has been completed at the Middle School
- Staff Photo ID Scholarchip Scan system for entering and exiting building
- RAPTOR system – Visitor Management System-License check
- Implementation of an online(web based/App) 24 hour anonymous reporting system(Report-It)
- An integrated security software platform has been implemented
- Remote Video Surveillance has been implemented



# Security Infrastructure Features

- Security vehicles
- Guards
- Enhanced door hardware in all of our buildings
- New public announcement systems
- LED parking lot lighting in all schools
- Save hotlines installed in each building
- Senior Guard position established
- Student Photo ID scan when entering secondary buildings
- Enhanced digital telephone system with PA integration
- Double buzz-in entryways



## Security Infrastructure Features:

- Installation of Ballistic Security film which is designed to prevent glass from shattering on impact and delay entry
- Dedicated bus and emergency vehicle lanes at High School
- Implementation of a Visitor's Booth for the High School entryway
- Day gates at all buildings
- Interior bus cameras
- Additional Cybersecurity initiatives
- RAVE App implemented





# Polling Sites

- The Suffolk County Board of Elections has agreed to end the use of the Prodehl Middle School as a polling site after the November Elections.
- The High School polling site will be moved to the new wrestling center once that project is complete.
- The District is closed for students on Election day in November.



# Monitoring and Prevention

- **Outside doors and Classroom doors are locked** when school is in session. **Guards** are at each school checking entrances, monitoring access points and our perimeters. A parent or visitor must enter through the main entrance and obtain a **visitor's pass**. (No visitors allowed 2020-21)
- **School personnel are required to wear photo ID badges** for identification purposes. Visitors are required to wear a temporary badge, which indicates an individual is an authorized visitor. Any unauthorized person on school property will be reported to the school Principal or designee. Unauthorized persons will be asked to leave.
- Secondary students swipe into the buildings each day with their photo ID



# Monitoring and Prevention

- Each building regularly reviews services for students that may be in need of additional **social emotional support and interventions** to ensure that they are not in danger of hurting themselves or others. When necessary, student supports are implemented and monitored.
- **Security leadership**, as well as many of the guards in our schools are **retired law enforcement or military**. Each of our buildings has several guards and they are visited by our security leadership on an ongoing basis. The District is always in a heightened sense of awareness for safety/security. Chaperones are provided by the District for sporting events.



# Monitoring and Prevention

## Building Level Threat Assessment Teams

1. Report Received
2. Team convenes immediately to review report, any additional data and history
3. Team is supported by consultation with District Administration, Security Consultant and Law Enforcement, if necessary
4. Appropriate action steps are developed and implemented



# Emergency Planning Information for Parents

## **HOW WILL PARENTS/GUARDIANS AND STUDENTS BE REUNITED?**

A location will be designated as a reunification area for parents to pick up students. Photo identification will be required in order for a student to be picked up. The reunification area, as necessary, may have emergency support personnel, mental health services or other support resources on site.

## **HOW WILL INFORMATION BE SHARED DURING AN EMERGENCY?**

It will be difficult to reach the school during an emergency situation. All emergency plans in the District have communication plans built into them. Each building has all students' emergency contact information ready for use in emergencies. Parent(s) should look for automated messages and check the District's webpage for information. The District may also utilize parent organizations, Facebook, SWRCSD Mobile App, TV News 12 and/or other local media resources.



# Emergency Planning Information for Parents

## **SHOULD I PICK UP MY CHILD AT SCHOOL DURING AN EMERGENCY?**

Only if advised to do so by the District. Vehicles entering the campus will restrict access by emergency vehicles that are responding to the emergency, or school buses that are preparing to evacuate children or take them home.

## **WHAT PROVISIONS ARE MADE FOR STUDENTS WITH DISABILITIES?**

All schools have a plan in place to safely evacuate any students with special needs.

## **WHAT CAN I DO TO PLAN AHEAD?**

- Please ensure your child's school has accurate emergency contact information on file with the District.
- Prepare and review with your child any alternative arrangements in the event an emergency prevents you from being home.
- Make sure you are connected to the District automated email and phone systems.

# Questions?

