



SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT

631-821-8100

250B Route 25A, Shoreham, New York 11786

www.swrschools.org

Gerard W. Poole, Superintendent
Brian K. Heyward, Asst. Supt. for Human Resources
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Glen Arcuri, Asst. Supt. for Finance & Operations
Alan Meinster, Asst. Supt. for Curriculum, Instruction & Assessment
Angelo Andreotti, Director of Facilities III

Dear Parent or Guardian,

As part of our efforts to support student learning and to help identify how teachers can deliver instruction targeted to individual academic strengths and gaps, your child has completed instructional diagnostics in Mathematics and English Language Arts using the i-Ready adaptive assessment platform.

The parent reports for the fall diagnostics, enhanced for the 2018-2019 school year, have been posted to the Parent Portal under the Campus Briefcase link. They provide information on how your child performed on each measure, including an overall performance indicator along with subcomponent performance levels in four content strands or domains in Mathematics; Numbers and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry, and six content strands or domains in English Language Arts; phonological awareness, phonics, high frequency words, vocabulary, literature comprehension, and informational text comprehension. A guide to interpreting each report has been included to assist you with understanding what the measures says about your child's progress in Mathematics and English Language Arts.

Since these measures are administered before teachers begin to deliver instruction in the current grade, a student would be considered "On Grade Level" if his or her blue bar is just below the green shaded area, as this band represents the "On Grade Level" range for this grade and subject. The newly enhanced report also includes information on both typical growth for the school year and a "stretch" growth target for your child.

In addition to the parent reports, a username and password has been generated for your child that provides access to instructional support lessons in i-Ready. This login information was posted to the Campus Briefcase earlier this school year. These instructional support lessons can provide valuable supplemental opportunities for students to work independently on topics in each of the four content strands that are matched to where they scored in each strand on their most recent diagnostic.

As a district we use the information obtained from the diagnostic to examine our programs and to assist with identifying the most appropriate level of support service for each student.

Should you have any questions, please contact your child's teacher, the building principal, or me at 631-821-8127 or by email at ameinster@swr.k12.ny.us.

With Best Regards,

Alan N. Meinster
Assistant Superintendent for Curriculum,
Instruction, and Assessment

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