



SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT

631-821-8100

250B Route 25A, Shoreham, New York 11786

www.swrschools.org

Gerard W. Poole, Superintendent
Brian K. Heyward, Asst. Supt. for Human Resources
Charles Althoff, Director of Student Services

Glen Arcuri, Asst. Supt. for Finance & Operations
Alan Meinster, Asst. Supt. for Curriculum, Instruction & Assessment
Angelo Andreotti, Director of Facilities III

Dear Parent or Guardian,

As part of our efforts to support student learning and to help identify how teachers can deliver instruction targeted to individual academic strengths and gaps, your child has completed an instructional diagnostic in English Language Arts using the i-Ready adaptive assessment platform.

A parent report that provides information on how your child performed on this measure has now been posted to the Parent Portal under the Campus Briefcase link. It contains an overall performance indicator along with subcomponent performance levels in six content strands or domains; phonological awareness, phonics, high frequency words, vocabulary, literature comprehension, and informational text comprehension. A guide to interpreting this report has been included to assist you with understanding what each measure says about your child's progress in English Language Arts.

Since these measures are administered before teachers begin to deliver instruction in the current grade level, students are considered to be on grade level if their "grade level" is the higher end of the previous grade levels range. For example, a student starting third grade would be expected to score "Grade 2" if they are on grade level at the time they were given the diagnostic.

In addition to the parent reports, a username and password has been generated for your child that provides access to instructional support lessons in i-Ready. These lessons can provide valuable supplemental opportunities for students to work independently on topics in each of the six content strands that are matched to where they scored in each strand on their diagnostic.

As a district we use the information obtained from the diagnostic to examine our programs and to assist with identifying the most appropriate level of support service for each student.

Should you have any questions, please contact your child's teacher, the building principal, or me at 631-821-8127 or by email at ameinster@swr.k12.ny.us.

With Best Regards,

Alan N. Meinster
Assistant Superintendent for Curriculum,
Instruction, and Assessment

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